

NAME \_\_\_\_\_

# SECONDARY MATH 2 ASSIGNMENTS

Ms. Wisner

Highland High School

## Module 3—Solving Quadratic and Other Equations

*Unless changed in class, assume the assignment is due the next A or B Day.*

DATE	IN CLASS DISCUSSION	AT HOME ASSIGNMENT	Complete?
A: 11/7 B: 11/8	<b>Classroom Task:</b> The In-Between <i>Examining values of continuous exponential functions between integers.</i>	<b>Ready, Set, Go Homework:</b> Solving Quadratics 3.1	
A: 11/11 B: 11/12	<b>Classroom Task:</b> Half Interested <i>Connecting radicals and rules of exponents to create meaning for rational exponents.</i>	<b>Ready, Set, Go Homework:</b> Solving Quadratics 3.2	
A: 11/13 B: 11/14	<b>Classroom Task:</b> More Interesting <i>Verifying that properties of exponents hold true for rational exponents.</i>	<b>Ready, Set, Go Homework:</b> Solving Quadratics 3.3	
A: 11/15 B: 11/18	<b>Classroom Task:</b> Radical Ideas <i>Becoming fluent converting between exponential and radical forms of expressions.</i>	<b>Ready, Set, Go Homework:</b> Solving Quadratics 3.4	
A: 11/19 B: 11/20	<b>Classroom Task:</b> Throwing an Interception <i>Developing the Quadratic Formula as a way for finding x-intercepts and roots of quadratic functions.</i> <b>Quiz 3.1</b>	<b>Homework:</b> Punchline 14.7	
A: 11/21 B: 11/22	<b>Classroom Task:</b> Curbside Rivalry <i>Examining how different forms of a quadratic expression can facilitate the solving of quadratic equations.</i>	<b>Homework:</b> Punchline 14.16	
A: 11/25 B: 11/26	<b>Classroom Task:</b> Perfecting My Quads <i>Building fluency with solving of quadratic equations.</i>	<b>Homework:</b> Punchline 14.17	
A: 12/2 B: 12/3	<b>Classroom Task:</b> To be Determined <i>Surfacing the need for complex numbers as solutions for some quadratic equations.</i>	<b>Ready, Set, Go Homework:</b> Solving Quadratics 3.8	
A: 12/4 B: 12/5	<b>Classroom Task:</b> My Irrational and Imaginary Friends <i>Extending the real and complex number systems.</i> <b>Quiz 3.2</b>	<b>Ready, Set, Go Homework:</b> Study Guide 5.7 +5.8	
A: 12/6 B: 12/9	<b>Classroom Task:</b> iNumbers <i>Examining the arithmetic of real and complex numbers.</i>	<b>Ready, Set, Go Homework:</b> Study Guide 5.9 +5.10	
A: 12/10 B: 12/11	<b>Classroom Task:</b> Review for Test	<b>Study Guide and Practice Test</b>	
A: 12/12 B: 12/13	<b>Module 3 Test</b> All homework due in Module.	_____ <i>(parent signature)</i>	_____/110 pts