

NAME \_\_\_\_\_

# SECONDARY MATH 2 ASSIGNMENTS

Ms. Wisner

Highland High School

## Module 1 – Introduction to Quadratic Functions

*Unless changed in class, assume the assignment is due the next A or B Day.*

DATE	IN CLASS DISCUSSION	AT HOME ASSIGNMENT	Complete?
A: 9/4 B: 9/5	<p><b>Classroom Task:</b> Something to Talk About</p> <p><i>An introduction to quadratic functions, designed to elicit representations and surface a new type of pattern and change</i></p>	<p><b>Ready, Set, Go Homework:</b> Quadratic Functions 1.1</p>	
A: 9/6 B: 9/7	<p><b>Classroom Task:</b> I Rule</p> <p><i>Solidification of quadratic functions begins as quadratic patterns are examined in multiple representations and contrasted with linear relationships</i></p>	<p><b>Ready, Set, Go Homework:</b> Quadratic Functions 1.2</p>	
A: 9/10 B: 9/11	<p><b>Classroom Task:</b> Scott's Macho March</p> <p><i>Focus specifically on the nature of change between values in a quadratic being linear</i></p>	<p><b>Ready, Set, Go Homework:</b> Quadratic Functions 1.3</p>	
A: 9/12 B: 9/13	<p><b>Classroom Task:</b> Rabbit Run</p> <p><i>Focus on maximum/minimum point as well as domain and range for quadratics</i></p> <p><b>Quiz 1.1-1.3</b></p>	<p><b>Ready, Set, Go Homework:</b> Quadratic Functions 1.4</p>	
A: 9/14 B: 9/17	<p><b>Classroom Task:</b> Look out Below</p> <p><i>Examining quadratic functions on various sized intervals to determine average rates of change</i></p>	<p><b>Ready, Set, Go Homework:</b> Quadratic Functions 1.5</p>	
A: 9/18 B: 9/19	<p><b>Classroom Task:</b> Tortoise and Hare</p> <p><i>Comparing quadratic and exponential functions to clarify and distinguish between type of growth in each as well as how that growth appears in each of their representations</i></p>	<p><b>Ready, Set, Go Homework:</b> Quadratic Functions 1.6</p>	
A: 9/20 B: 9/21	<p><b>Classroom Task:</b> <i>Review for Module 1 Test</i></p>	<p><b>Homework:</b> Review Sheet Study, study, study – read your notes</p>	
A: 9/24 B: 9/25	<p><b>Module 1 Test</b></p> <p>All homework due in Module.</p>	<p>_____</p> <p>(parent signature)</p>	_____/60 pts

